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| **Name: Calum** | | |
| **TOTARA ROOM HOME LEARNING Term 2 Week 4** | | |
| **REMINDERS** | | |
| **Monday: Homework due Rm 21 Library Rm 22 Music Travelwise Team Block 4**  **Tuesday: Sport - bring in the gear you need for your sport (Hockey - from 1.15pm)**  **Wednesday: Royal Harmonics**  **Thursday: Badminton lesson in your maths groups**  **Friday: Rm 21 - Music Rm 22 Library / ASSEMBLY** | | |
| **BASIC FACTS - *you are aiming for instant recall*. Week 4: Set D** | | |
| **MATHS BUDDY: - 10 minutes per night. Choose from:**  **Speed Skills / assigned tasks /Weekly Revision Test** | | |
| **BARFOOT AND THOMPSON YOUNG AUTHORS' CHALLENGE - due date 3 June.**  **Mrs Withy has uploaded some 'narrative' documents on our home Wiki page to help you plan your story and give you some writing ideas. You can use the Titanpad Website to work collaboratively - in the class or/and at home.** | | |
| **'spr' sound words**  **Don't let lawn mowing kill you - let us do it for you!!**  **Spot the mistake?**  **List as many words as you can below using the 'spr' sound.**   |  |  |  |  | | --- | --- | --- | --- | | **spring** | **sprout** | **sprint** | **sprinkles** | | **spray** | **spread** | **sprung** | **sprang** | | **sprain** | **sprite** | **spritely** | **sprit** | | **sprig** | **sprat** |  |  | |  |  |  |  |   **Change each of these words to the past tense:**  **Delight => delighted whistle => whistled study => studied teach => taught**  **Defeat => defeated refuse => refused multiply => multiplied bring => brought**  **Bark => barked waste => wasted bury =>buried buy => bought** | | |
| **READING** | | |
| **The 4 H's (Here, Heart, Hidden, Head)**    **This ferry is leaving the port of Auckland for**  **Devonport, on the North Shore.**  **[http://images.clipartpanda.com/finger-pointing-clipart-finger-pointing-hi.png](http://www.google.co.nz/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.clipartpanda.com/categories/finger-pointing-clipart&ei=frddVdf2LIPLmwWTj4D4Dw&psig=AFQjCNHH56UOQBE_nEbFFrkwnyS2fI4yeA&ust=1432291575940188)What is coming out of the ferry's funnel?**  **Steam**  **Love Heart 23 How do you think people are feeling who**  **are travelling on the ferry?**  **Excited because they are going on a happy**  **weekend outing to Devonport.**  **http://www.studyzone.org/testprep/math4/e/PE01460_.gif What time of day do you think this ferry might be travelling, and why do you think there are so many people on board?**  **They are probably traveling at day because not many people would catch a ferry at night.**  **There are a lot of people on board because there might be a fair of something like that over in Devonport.**  **[discovery clipart](http://www.clipartpanda.com/clipart_images/color-clip-art-gallery-2079923)Compared with today, what do you think are several safety issues that ferry passengers might have faced in earlier times?**  **1. There might not have been any life jackets or life boats aboard the ferry.**  **2. It might not have been made out of the better materials we have today.** | | |
| **www.kiwikidsnews.com:**  **Read one article. Summarise it in your own words.**  **The First Ever Evening Flight Arrives In Queenstown**  **The first ever commercial evening flight has landed at Queenstown airport. The flight was from Auckland and arrived at around 7.30pm before flying back an hour later. Over the past 6 months, they have been improving the lighting of the airfield so they can have an evening flight.** | | |
| **SPELLING** | | |
|  | **One synonym** | **Sentence (highlight the word)** |
| **1 Definitely** | **Doubtless** | **With the weather forecast saying a bright yellow sun, our flight was definitely going to land in New Plymouth safely.** |
| **2 Embarrassment** | **Shame** | **After having butterflies in his tummy for the whole day, the concerned boy saved himself from embarrassment after completing his speech without making a slight mistake.** |
| **3 Endeavour** | **Attempt** | **Trying hard to get 3A for his information report, the endeavour boy strived to receive a fantastic grade.** |
| **4 Excursion** | **Journey** | **As a family trip out west, my family and I travelled on an excursion out to Muriwai to see the gannets flying about in the pleasant summer’s sun.** |
| **5 Forfeit** | **Sacrifice** | **Due to all the injuries, the All Blacks were unable to field a full team so were forced to forfeit the game.** |
| **6 Genius** | **Inspiration** | **Not being able to talk until he was 4, Albert Einstein is a genius that went on to win a Nobel prize for maths.** |
| **7 Hostage** | **Prisoner** | **Our brave New Zealand troops, based in Afghanistan, have the constant fear of being held hostage by the enemy.** |
| **8 Humorous** | **Amusing** | **Cracking me up, the humorous minion’s movie was funnier than anything I had seen before.** |
| **9 Ignorance** | **Disregard** | **In plain ignorance, the disrespectful little boy didn’t listen to the teacher when she was giving important instructions.** |
| **10 Icicle** | **Chunk** | **Unfortunately for the titanic, a huge icicle loomed out of the crisp Atlantic Ocean right in front of the 9 storey ship.** |
| **Passion Project:**  **1. Be sure to have chosen your Passion Project topic by early Week 4. You will research this topic in Reading and complete a graphic organiser with key points, ready to write your own information report in class in week 6.**  **My topic: The Modern Olympic Games**  **Pepeha:**  **2. Practise your pepeha speech, ready to deliver your class speech in Week 7. Overall school winners will be announced at our Matariki Day in Week 9.**    **Enquiry: Tamaki Makaurau - Considering the Past - Moving Forward:**  **Following from last week's homework, complete the design of your own waka that you could use to sail across the Pacific Ocean. Remember to keep the traditional design of the waka hourua but think about what modern comforts/technology you might include? Think about – navigation, materials used to make the different parts of the waka, communication.**  **Draw your design and label the parts. The images on the padlet** [**https://padlet.com/felicityb/wakahourua**](https://padlet.com/felicityb/wakahourua) **(also on the Home Learning wiki page) can be used to help you. You have 2 weeks to work on this.**  **Due end of Week 4. You will share your design with the class.** | | |